



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

|                                               |                                                                        |
|-----------------------------------------------|------------------------------------------------------------------------|
| <b>1. Name of the Institution</b>             | <b>N.V.K.S.D.COLLEGE OF EDUCATION</b>                                  |
| Name of the head of the Institution           | <b>Dr .B.C.Sobha</b>                                                   |
| Designation                                   | <b>Principal</b>                                                       |
| Does the Institution function from own campus | <b>Yes</b>                                                             |
| Phone no/Alternate Phone no.                  | <b>04651282130</b>                                                     |
| Mobile no.                                    | <b>9746875133</b>                                                      |
| Registered Email                              | <b>nvksdiqac@gmail.com</b>                                             |
| Alternate Email                               | <b>nvksdcollege@gmail.com</b>                                          |
| Address                                       | <b>Attoor, Attoor P.O. Kanniyakumari District, Tamil Nadu - 629177</b> |
| City/Town                                     | <b>Marthandam</b>                                                      |
| State/UT                                      | <b>Tamil Nadu</b>                                                      |
| Pincode                                       | <b>629177</b>                                                          |

| <b>2. Institutional Status</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-------------|-------|-------|------|-----------------------|----------|--|-------------|-----------|---|-----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |       | Affiliated                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Type of Institution                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |       |       | Co-education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Location                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |       | Rural                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Financial Status                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |       | Self financed and grant-in-aid                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |       | Ms. S.Devika                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |       | 04651282130                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Mobile no.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |       | 9497639612                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Registered Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |       |       | nvksdiqac@gmail.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Alternate Email                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |       | nvksdcollege@gmail.com                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |       | <a href="https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdjI6Ik9pRnhMaHdmYzkrZkdpRzdGMmpxRmc9PSIsInZhbHVlIjozM003azJNZVZVNXLyaXU5T3dZamN3Zz09IiwibWFjIjoIMGZmMTE0Njk2YWYxNWJiNmZlNTc1NGUzOWU1ZjMyZDI2NzdmZjc1ODYyODhiOTQ4ZT">https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdjI6Ik9pRnhMaHdmYzkrZkdpRzdGMmpxRmc9PSIsInZhbHVlIjozM003azJNZVZVNXLyaXU5T3dZamN3Zz09IiwibWFjIjoIMGZmMTE0Njk2YWYxNWJiNmZlNTc1NGUzOWU1ZjMyZDI2NzdmZjc1ODYyODhiOTQ4ZT</a> |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |       | Yes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :                                                                                                                                                                                                                                                                                                                                                                                                                              |       |       | <a href="http://www.nvksd.edu.in/education/ac-calendar.php">http://www.nvksd.edu.in/education/ac-calendar.php</a>                                                                                                                                                                                                                                                                                                                                                                                                                             |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| <b>5. Accreditation Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.50</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.32</td> <td>2014</td> <td>04-Feb-2014</td> <td>03-Feb-2019</td> </tr> </tbody> </table> |       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |             |             | Cycle | Grade | CGPA | Year of Accreditation | Validity |  | Period From | Period To | 1 | B++ | 81.50 | 2006 | 17-Oct-2006 | 16-Oct-2011 | 2 | A | 3.32 | 2014 | 04-Feb-2014 | 03-Feb-2019 |
| Cycle                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Grade | CGPA  | Year of Accreditation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Validity    |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |       |       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Period From | Period To   |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | B++   | 81.50 | 2006                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 17-Oct-2006 | 16-Oct-2011 |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | A     | 3.32  | 2014                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 04-Feb-2014 | 03-Feb-2019 |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       |       | 31-Jan-2007                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |             |             |       |       |      |                       |          |  |             |           |   |     |       |      |             |             |   |   |      |      |             |             |

## 7. Internal Quality Assurance System

### Quality initiatives by IQAC during the year for promoting quality culture

| Item /Title of the quality initiative by IQAC                                                          | Date & Duration          | Number of participants/ beneficiaries |
|--------------------------------------------------------------------------------------------------------|--------------------------|---------------------------------------|
| <b>A UGC Sponsored National Seminar on Inclusive Education for Transgender : Issues and Challenges</b> | <b>16-Dec-2016<br/>2</b> | <b>100</b>                            |
| <b>Voter Awareness programme</b>                                                                       | <b>25-Jan-2017<br/>1</b> | <b>172</b>                            |
| <b>Awareness programme on Disaster Management</b>                                                      | <b>01-Apr-2017<br/>1</b> | <b>172</b>                            |
| <a href="#">View File</a>                                                                              |                          |                                       |

## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty           | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------------|--------|----------------|-----------------------------|--------|
| <b>No Data Entered/Not Applicable!!!</b> |        |                |                             |        |
| <b>No Files Uploaded !!!</b>             |        |                |                             |        |

## 9. Whether composition of IQAC as per latest NAAC guidelines:

**Yes**

Upload latest notification of formation of IQAC

[View File](#)

## 10. Number of IQAC meetings held during the year :

**3**

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

**Yes**

Upload the minutes of meeting and action taken report

[View File](#)

## 11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

**No**

## 12. Significant contributions made by IQAC during the current year(maximum five bullets)

- The IQAC ventured into organising academic initiatives for the benefit of its stakeholders.
- TET/NET /SLET Coaching Programmes were conducted
- A UGC Sponsored National Seminar on "Inclusive Education for Transgender: Issues and Challenges" was organised. Eminent transgender activists were the resource persons.
- An awareness programme on Disaster Management was conducted in

collaboration with Indian Red Cross Society • A Dengue Fever awareness programme was jointly organised by our institution with Local Administration Department (Attoor Panchayat), Government of Tamilnadu. Also Dengue Fever Awareness programme was organised in the locale of adopted village of Aruvikkarai through pamphlet distributions as the area was reported to have cases of Dengue Fever. Students visited the homes of the villagers and created awareness among the people regarding dengue fever. On the same day 'Sensitisation of Villagers on Water Conservation and Prevention of Drought' was also carried out to create awareness on these grave issues.

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action                                            | Achivements/Outcomes                                                                                                          |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| To arrange some extension activities to serve the society | A visit to a special school for mentally challenged children was organised to encourage the spirit of compassion in students. |
| Eco friendly practices                                    | A clean drive programme was organized in the college premises under the initiative of Attoor Panchayat.                       |
| To organise UGC sponsored seminar                         | A UGC sponsored national seminar on Inclusive Education for Transgenders was organized.                                       |
| Enhancement of quality                                    | Progressive steps are taken to implement autonomy                                                                             |
| No Files Uploaded !!!                                     |                                                                                                                               |

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

18-Nov-2016

**16. Whether institutional data submitted to AISHE:**

No

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

The Institution has Partial Management Information System through which the administrative works are carried out.

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

**No scope for revising the syllabus, being a non-autonomous college during the academic year**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|-----------------------------------------|-------------------|
| Nil         | Nil             | Nil                   | 0        | Nil                                     | Nil               |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | Nil                      | Nil                   |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|-------------------------------------------------------|
| Nil                              | Nil                      | Nil                                                   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil                 | Nil                  | Nil                         |
| No file uploaded.   |                      |                             |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|-----------------------------------------------------------|
| BEd                     | School Internship        | 83                                                        |
| MEd                     | Field Internship         | 5                                                         |
| No file uploaded.       |                          |                                                           |

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |

|         |    |
|---------|----|
| Alumni  | No |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Feedback Obtained                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <p><b>Our institution encourages feedback from the stakeholders as per the curriculum of the TamilNadu Teachers Education University for review and redesign. Feedback is obtained from the students and teachers. Most of the curriculum development processes are done by the university. The college has a mechanism to collect feedback. The feedback mechanisms are collected in the form of rating scale. Meetings and discussion sessions are arranged for collecting and discussing the information related to the curriculum. Informal feedback is collected through oral interaction and formal feedbacks are gathered through rating scales. At the end of every academic year, feedbacks are obtained from students and teachers regarding the curricular activities. The staff council take account of every feedback, while framing further action plans. Accordingly, weak areas that need improvement are identified and conveyed to the faculty members. Thus we make efforts to enhance the quality of our system.</b></p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| <b>BEd</b>                | <b>Education</b>         | <b>100</b>                | <b>57</b>                      | <b>83</b>         |
| <b>MEd</b>                | <b>Education</b>         | <b>50</b>                 | <b>6</b>                       | <b>5</b>          |
| <b>MPhil</b>              | <b>Education</b>         | <b>12</b>                 | <b>4</b>                       | <b>4</b>          |
| <b>PhD or DPhil</b>       | <b>Education</b>         | <b>16</b>                 | <b>Nil</b>                     | <b>Nil</b>        |
| <a href="#">View File</a> |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year        | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|-------------|-----------------------------------------------------|-----------------------------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|----------------------------------------------------|
| <b>2016</b> | <b>83</b>                                           | <b>9</b>                                            | <b>6</b>                                                                          | <b>Nil</b>                                                                        | <b>12</b>                                          |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|-------------------------------------------------|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| <b>18</b>                  | <b>18</b>                                       | <b>21</b>                         | <b>11</b>                        | <b>2</b>                   | <b>1</b>                        |
| <b>No file uploaded.</b>   |                                                 |                                   |                                  |                            |                                 |
| <b>No file uploaded.</b>   |                                                 |                                   |                                  |                            |                                 |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring programme is organized in each academic year. A coordinator is assigned for organizing the mentoring programme. At the beginning of the academic year B.Ed. and M.Ed. first and second year students are divided into different groups and one mentor teacher is assigned the responsibility of mentoring the group. One mentoring class is allotted in each week. Mentor teacher discuss with the mentees regarding problems through informal interactions. The mentees are given proper guidance and counseling by the mentor for solving their problems. If the students need professional guidance they are referred to professionals. Mentor teacher maintains a record of mentees and their academic performance.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|------------------------------------------------|-----------------------------|-----------------------|
| <b>193</b>                                     | <b>18</b>                   | <b>1:11</b>           |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|------------------------------------------|--------------------------|
| <b>13</b>                   | <b>13</b>               | <b>Nil</b>       | <b>Nil</b>                               | <b>9</b>                 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award            | Name of full time teachers receiving awards from state level, national level, international level | Designation                | Name of the award, fellowship, received from Government or recognized bodies |
|--------------------------|---------------------------------------------------------------------------------------------------|----------------------------|------------------------------------------------------------------------------|
| <b>2016</b>              | <b>Dr.R.P Deepa</b>                                                                               | <b>Assistant Professor</b> | <b>Excellence in Education Friendship Forum, New Delhi</b>                   |
| <b>2017</b>              | <b>Dr.R.P Deepa</b>                                                                               | <b>Assistant Professor</b> | <b>Young Researcher Voice of teachers, Nagercoil</b>                         |
| <b>No file uploaded.</b> |                                                                                                   |                            |                                                                              |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name           | Programme Code | Semester/ year       | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|--------------------------|----------------|----------------------|----------------------------------------------------------|-----------------------------------------------------------------------|
| <b>BEd</b>               | <b>10916</b>   | <b>May/June 2017</b> | <b>05/05/2017</b>                                        | <b>05/08/2017</b>                                                     |
| <b>MEd</b>               | <b>10916</b>   | <b>May/June 2017</b> | <b>02/05/2017</b>                                        | <b>02/09/2017</b>                                                     |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Internal evaluation is done on the basis of the instructions of our parent university (Tamilnadu Teachers Education University). The institution conducts internal examinations in the form of class test and mid terminal examination. Seminars and assignments are also considered for internal assessment. Attendance of the students are entered to monitor the punctuality of the students.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**Academic calendar is prepared with details of the academic programmes to be initiated in the current academic year.**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.blank.com>

2.6.2 – Pass percentage of students

| Programme Code           | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|--------------------------|----------------|--------------------------|-----------------------------------------------------------|-----------------------------------------------------|-----------------|
| <b>B</b>                 | <b>BEd</b>     | <b>Education</b>         | <b>89</b>                                                 | <b>87</b>                                           | <b>97.75</b>    |
| <b>M</b>                 | <b>MEd</b>     | <b>Education</b>         | <b>14</b>                                                 | <b>13</b>                                           | <b>92.85</b>    |
| <b>MP</b>                | <b>MPhil</b>   | <b>Education</b>         | <b>9</b>                                                  | <b>8</b>                                            | <b>88.88</b>    |
| <b>No file uploaded.</b> |                |                          |                                                           |                                                     |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**Nil**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project    | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|--------------------------|----------|----------------------------|------------------------|---------------------------------|
| <b>Nil</b>               | <b>0</b> | <b>Nil</b>                 | <b>0</b>               | <b>0</b>                        |
| <b>No file uploaded.</b> |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar                                                                               | Name of the Dept.     | Date              |
|---------------------------------------------------------------------------------------------------------|-----------------------|-------------------|
| <b>A UGC Sponsored National Seminar on “Inclusive Education for Transgender: Issues and Challenges”</b> | <b>Education</b>      | <b>16/12/2016</b> |
| <b>Workshop on Craft</b>                                                                                | <b>Arts and Craft</b> | <b>16/12/2016</b> |
| <b>Workshop on Craft</b>                                                                                | <b>Arts and Craft</b> | <b>04/02/2017</b> |
| <b>Workshop on Dramatics and Arts</b>                                                                   | <b>Arts and Craft</b> | <b>01/12/2016</b> |
| <b>Workshop on Dramatics and Arts</b>                                                                   | <b>Arts and Craft</b> | <b>18/01/2017</b> |



|                                 |                                            |                   |
|---------------------------------|--------------------------------------------|-------------------|
| <b>Workshop on SPSS package</b> | <b>Centre for Research and Development</b> | <b>09/03/2017</b> |
|---------------------------------|--------------------------------------------|-------------------|

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation       | Name of Awardee      | Awarding Agency                | Date of award     | Category       |
|-------------------------------|----------------------|--------------------------------|-------------------|----------------|
| <b>Educational Excellence</b> | <b>Dr.Deepa R.P.</b> | <b>Friend' forum New Delhi</b> | <b>12/12/2016</b> | <b>Teacher</b> |
| <b>Young Researcher</b>       | <b>Dr.Deepa R.P.</b> | <b>Voice of Teachers</b>       | <b>17/04/2017</b> | <b>Teacher</b> |
| <b>No file uploaded.</b>      |                      |                                |                   |                |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center        | Name       | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|--------------------------|------------|--------------|----------------------|--------------------|----------------------|
| <b>Nil</b>               | <b>Nil</b> | <b>Nil</b>   | <b>Nil</b>           | <b>Nil</b>         | <b>Nil</b>           |
| <b>No file uploaded.</b> |            |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State      | National   | International |
|------------|------------|---------------|
| <b>Nil</b> | <b>Nil</b> | <b>Nil</b>    |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| <b>Nil</b>             | <b>Nil</b>              |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                     | Department                          | Number of Publication | Average Impact Factor (if any) |
|--------------------------|-------------------------------------|-----------------------|--------------------------------|
| <b>National</b>          | <b>Mathematics Education</b>        | <b>1</b>              | <b>Nil</b>                     |
| <b>National</b>          | <b>Biological Science Education</b> | <b>1</b>              | <b>Nil</b>                     |
| <b>National</b>          | <b>History Education</b>            | <b>1</b>              | <b>Nil</b>                     |
| <b>National</b>          | <b>Education</b>                    | <b>1</b>              | <b>Nil</b>                     |
| <b>No file uploaded.</b> |                                     |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                          | Number of Publication |
|-------------------------------------|-----------------------|
| <b>Mathematics Education</b>        | <b>1</b>              |
| <b>English Education</b>            | <b>1</b>              |
| <b>History Education</b>            | <b>1</b>              |
| <b>Biological Science Education</b> | <b>1</b>              |
| <b>Education</b>                    | <b>3</b>              |
| <b>Library Science</b>              | <b>1</b>              |
| <b>No file uploaded.</b>            |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|-----------------------------------------------------------|---------------------------------------------|
| Nil                | Nil            | Nil              | Nil                 | 0              | Nil                                                       | Nil                                         |
| No file uploaded.  |                |                  |                     |                |                                                           |                                             |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---------------------------------------------|-----------------------------------------------------------|
| Nil                | Nil            | Nil              | Nil                 | Nil     | Nil                                         | Nil                                                       |
| No file uploaded.  |                |                  |                     |         |                                             |                                                           |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 2             | 3        | 1     | Nil   |
| Presented papers            | 6             | 12       | 3     | Nil   |
| Resource persons            | Nil           | 2        | 3     | Nil   |
| No file uploaded.           |               |          |       |       |

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                                                                   | Organising unit/agency/ collaborating agency       | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| Exhibition                                                                                | N.V.K.S.D.College of Education                     | 8                                                  | 172                                                |
| Visit to Nanchil Milk factory                                                             | Nanchil Milk Factory, Mulagumoodu                  | 8                                                  | 83                                                 |
| Competition conducted by Vivekananda Kendra in association with Universal Brotherhood day | Vivekananda Kendra, Kanniyakumari                  | 8                                                  | 75                                                 |
| Awareness programme on Disaster Management                                                | Indian Red Cross Society                           | 8                                                  | 172                                                |
| Voter awareness programme                                                                 | Local Administration Department (Attoor Panchayat) | 9                                                  | 172                                                |

|                                         |                                                           |          |            |
|-----------------------------------------|-----------------------------------------------------------|----------|------------|
| <b>Dengue Fever awareness programme</b> | <b>Local Administration Department (Attoor Panchayat)</b> | <b>8</b> | <b>172</b> |
| <b>Clean drive Programme</b>            | <b>Attoor Panchayat</b>                                   | <b>8</b> | <b>172</b> |
| <b>Legal awareness programme</b>        | <b>Thuckalay Subordinate Judges Court</b>                 | <b>8</b> | <b>172</b> |
| <b>Health Awareness programme</b>       | <b>Attoor Panchayat</b>                                   | <b>8</b> | <b>172</b> |
| <b>No file uploaded.</b>                |                                                           |          |            |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity     | Award/Recognition | Awarding Bodies | Number of students Benefited |
|--------------------------|-------------------|-----------------|------------------------------|
| <b>Nil</b>               | <b>Nil</b>        | <b>Nil</b>      | <b>Nil</b>                   |
| <b>No file uploaded.</b> |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme         | Organising unit/Agency/collaborating agency               | Name of the activity                              | Number of teachers participated in such activities | Number of students participated in such activities |
|----------------------------|-----------------------------------------------------------|---------------------------------------------------|----------------------------------------------------|----------------------------------------------------|
| <b>Awareness Programme</b> | <b>Indian Red Cross Society</b>                           | <b>Awareness programme on Disaster Management</b> | <b>8</b>                                           | <b>172</b>                                         |
| <b>Awareness Programme</b> | <b>Local Administration Department (Attoor Panchayat)</b> | <b>Voter awareness programme</b>                  | <b>8</b>                                           | <b>172</b>                                         |
| <b>Awareness Programme</b> | <b>Thuckalay Subordinates judges court</b>                | <b>Legal Awareness Programme</b>                  | <b>8</b>                                           | <b>172</b>                                         |
| <b>No file uploaded.</b>   |                                                           |                                                   |                                                    |                                                    |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                                                                                     | Participant | Source of financial support | Duration |
|--------------------------------------------------------------------------------------------------------|-------------|-----------------------------|----------|
| <b>A UGC Sponsored National Seminar on "Inclusive Education for Transgender: Issues and Challenges</b> | <b>200</b>  | <b>UGC</b>                  | <b>1</b> |
| <b>No file uploaded.</b>                                                                               |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage        | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------|----------------------|---------------------------------------------------------------------------------|---------------|-------------|-------------|
| <b>B.Ed Intertnship</b>  | <b>Training</b>      | <b>As approved by CEO</b>                                                       | <b>Nil</b>    | <b>Nil</b>  | <b>0</b>    |
| <b>No file uploaded.</b> |                      |                                                                                 |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation             | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------------------|--------------------|--------------------|-----------------------------------------------------|
| <b>Nil</b>               | <b>Nil</b>         | <b>Nil</b>         | <b>Nil</b>                                          |
| <b>No file uploaded.</b> |                    |                    |                                                     |

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--------------------------------------------------|------------------------------------------------|
| <b>2900000</b>                                   | <b>2926513</b>                                 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                            | Existing or Newly Added |
|---------------------------------------|-------------------------|
| <b>Laboratories</b>                   | <b>Existing</b>         |
| <b>Class rooms</b>                    | <b>Existing</b>         |
| <b>Campus Area</b>                    | <b>Existing</b>         |
| <b>Seminar Halls</b>                  | <b>Existing</b>         |
| <b>Classrooms with LCD facilities</b> | <b>Existing</b>         |
| <b>Classrooms with Wi-Fi OR LAN</b>   | <b>Existing</b>         |
| <a href="#"><b>View File</b></a>      |                         |

### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version   | Year of automation |
|---------------------------|------------------------------------------|-----------|--------------------|
| <b>Infolibrary</b>        | <b>Fully</b>                             | <b>13</b> | <b>2013</b>        |

4.2.2 – Library Services

| Library Service Type | Existing     |               | Newly Added |              | Total        |               |
|----------------------|--------------|---------------|-------------|--------------|--------------|---------------|
| <b>Text Books</b>    | <b>12644</b> | <b>802876</b> | <b>273</b>  | <b>50892</b> | <b>12917</b> | <b>853768</b> |
| <b>Reference</b>     | <b>3276</b>  | <b>798900</b> | <b>Nil</b>  | <b>Nil</b>   | <b>3276</b>  | <b>798900</b> |

|                           |            |              |            |             |            |              |
|---------------------------|------------|--------------|------------|-------------|------------|--------------|
| <b>Books</b>              |            |              |            |             |            |              |
| <b>Journals</b>           | <b>38</b>  | <b>33200</b> | <b>7</b>   | <b>3150</b> | <b>45</b>  | <b>36350</b> |
| <b>CD &amp; Video</b>     | <b>250</b> | <b>50518</b> | <b>Nil</b> | <b>Nil</b>  | <b>250</b> | <b>50518</b> |
| <a href="#">View File</a> |            |              |            |             |            |              |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher      | Name of the Module | Platform on which module is developed | Date of launching e-content |
|--------------------------|--------------------|---------------------------------------|-----------------------------|
| <b>Nil</b>               | <b>Nil</b>         | <b>Nil</b>                            | <b>Nil</b>                  |
| <b>No file uploaded.</b> |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type            | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office   | Departments | Available Bandwidth (MBPS/GBPS) | Others    |
|-----------------|-----------------|--------------|----------|------------------|------------------|----------|-------------|---------------------------------|-----------|
| <b>Existing</b> | <b>103</b>      | <b>60</b>    | <b>4</b> | <b>1</b>         | <b>2</b>         | <b>3</b> | <b>12</b>   | <b>10</b>                       | <b>18</b> |
| <b>Added</b>    | <b>0</b>        | <b>0</b>     | <b>0</b> | <b>0</b>         | <b>0</b>         | <b>0</b> | <b>0</b>    | <b>0</b>                        | <b>0</b>  |
| <b>Total</b>    | <b>103</b>      | <b>60</b>    | <b>4</b> | <b>1</b>         | <b>2</b>         | <b>3</b> | <b>12</b>   | <b>10</b>                       | <b>18</b> |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                      |
|----------------------|
| <b>10 MBPS/ GBPS</b> |
|----------------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--------------------------------------------|------------------------------------------------------------------------|
| <b>Nil</b>                                 | <b>Nil</b>                                                             |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|----------------------------------------|------------------------------------------------------------|----------------------------------------|------------------------------------------------------------|
| <b>1800000</b>                         | <b>1840563</b>                                             | <b>1100000</b>                         | <b>1085950</b>                                             |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments and infrastructure need. The following steps are taken to make the campus user conducive. Class room furniture are checked and repaired regularly. Gardening and watering plants are systematically done by the concerned staff. The grounds are always maintained to be ready for the smooth conduct of the events. Library resources are updated with the addition of latest publications that include books on various subjects of vital importance in teacher education. Library has**

WiFi connectivity and the reader's surveillance camera is fixed. Department library was also maintained for the benefit of the readers. More educational journals are subscribed for the benefit of the readers. WiFi connectivity is given the campus and all departments All classrooms have the LCD projector with screen and public addressing systems are available To tackle the power shutdown problem generators are also provided. Class room maintenance work related to electrical, painting etc of the classrooms are carried out under the supervision of maintenance staff and major repair works are done during summer vacation. The air conditioner, generators and other equipments are cleaned and maintained on a regular basis. Separate maintenance register is kept with details of maintenance entries.

<http://www.nvksd.edu.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme                    | Number of students | Amount in Rupees |
|--------------------------------------|---------------------------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                                         | 0                  | 0                |
| Financial Support from Other Sources |                                             |                    |                  |
| a) National                          | state level, minority scholarship (2016-17) | 64                 | 288865           |
| b) International                     | Nil                                         | Nil                | 0                |
| No file uploaded.                    |                                             |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved                                              |
|-------------------------------------------|-----------------------|-----------------------------|----------------------------------------------------------------|
| Bridge Course                             | 30/08/2016            | 83                          | N.V.K.S.D. College of Education                                |
| Communication skill                       | 17/10/2016            | 83                          | N.V.K.S.D. College of Education                                |
| Language lab                              | 17/10/2016            | 83                          | English Department, N.V.K.S.D. College of Education            |
| Yoga                                      | 17/10/2016            | 83                          | Physical Education Department, N.V.K.S.D. College of Education |
| Micro Teaching                            | 07/09/2016            | 88                          | N.V.K.S.D. College of Education                                |
| Induction                                 | 26/08/2016            | 83                          | N.V.K.S.D.                                                     |

|                                                                                                                                                             |                                                    |                                                          |                                                              |                                                                                     |                               |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------|
| programme                                                                                                                                                   |                                                    |                                                          |                                                              | College of Education                                                                |                               |
| No file uploaded.                                                                                                                                           |                                                    |                                                          |                                                              |                                                                                     |                               |
| 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year                       |                                                    |                                                          |                                                              |                                                                                     |                               |
| Year                                                                                                                                                        | Name of the scheme                                 | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam                                | Number of students placed     |
| 2016                                                                                                                                                        | Career guidance                                    | 193                                                      | 193                                                          | Nil                                                                                 | 10                            |
| 2017                                                                                                                                                        | Orientation to TET/SLET Examination                | 88                                                       | 88                                                           | Nil                                                                                 | Nil                           |
| No file uploaded.                                                                                                                                           |                                                    |                                                          |                                                              |                                                                                     |                               |
| 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year |                                                    |                                                          |                                                              |                                                                                     |                               |
| Total grievances received                                                                                                                                   |                                                    | Number of grievances redressed                           |                                                              | Avg. number of days for grievance redressal                                         |                               |
| 10                                                                                                                                                          |                                                    | 6                                                        |                                                              | 28                                                                                  |                               |
| 5.2 – Student Progression                                                                                                                                   |                                                    |                                                          |                                                              |                                                                                     |                               |
| 5.2.1 – Details of campus placement during the year                                                                                                         |                                                    |                                                          |                                                              |                                                                                     |                               |
| On campus                                                                                                                                                   |                                                    |                                                          | Off campus                                                   |                                                                                     |                               |
| Name of organizations visited                                                                                                                               | Number of students participated                    | Number of students placed                                | Name of organizations visited                                | Number of students participated                                                     | Number of students placed     |
| Mount Park School and Sowdambika Group of schools, Trichy                                                                                                   | 36                                                 | 17                                                       | Nil                                                          | Nil                                                                                 | Nil                           |
| <a href="#">View File</a>                                                                                                                                   |                                                    |                                                          |                                                              |                                                                                     |                               |
| 5.2.2 – Student progression to higher education in percentage during the year                                                                               |                                                    |                                                          |                                                              |                                                                                     |                               |
| Year                                                                                                                                                        | Number of students enrolling into higher education | Programme graduated from                                 | Department graduated from                                    | Name of institution joined                                                          | Name of programme admitted to |
| 2016                                                                                                                                                        | 75                                                 | B.Ed., M.Ed.                                             | English, Physical science, Biology, History                  | Hindu college , Nagercoil Sree Aiyappa College WCC, Nagercoil Holycross , Nagercoil | M.Sc, M.A, M.Ed               |

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|-----------------------------------------|
| NET               | 1                                       |
| SLET              | 1                                       |
| No file uploaded. |                                         |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level   | Number of Participants |
|-------------------|---------|------------------------|
| Arts day          | College | 134                    |
| Sports Day        | College | 128                    |
| No file uploaded. |         |                        |

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal                                                                          | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|--------------------------------------------------------------------------------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2016 | Third prize in poetry writing competition and consolation prize in Essay writing competition     | Nill                   | Nill                        | Nill                          | Nill              | R.Murugan           |
| 2016 | First prize in the Essay writing competition and consolation prize in Poetry writing competition | Nill                   | Nill                        | Nill                          | Nill              | Saranya .P.S        |



|      |                                                                                  |     |     |     |     |               |
|------|----------------------------------------------------------------------------------|-----|-----|-----|-----|---------------|
| 2016 | Third prize in the essay writing competition and short story writing competition | Nil | Nil | Nil | Nil | Derfi Dani .D |
| 2016 | Consolation prize in essay writing competition                                   | Nil | Nil | Nil | Nil | T.J.Anish     |
| 2016 | First prize in short story writing completion                                    | Nil | Nil | Nil | Nil | R.S.Anusha    |

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Election for the students' council was held on 26 November 2016. The following students were elected as office bearers. Designation Name Chairman - R.Karthick(M.Ed.) Vice Chairperson - A.B .Shilpa (B.Ed.) Secretary - A.Achutha Raj kumar (B.Ed.) Arts Club Secretary - T.T.Siva Prakash(B.Ed.) Magazine Editor ( Tamil) - Jenisha .C(B.Ed.) Magazine Editor (English) - Remya Raj .A (B.Ed.) Magazine Editor (Malayalam) - A.G.Sai Geetha( B .Ed.) Sports Secretary (Men) - G.Kaliyaperumal(B.Ed.) Sports Secretary (Women) - Soorya A.M. (B.Ed.)

The student council took steps to exhibit the models crafted by them in an exhibition on models conducted on 3rd March 2017 . In co-curricular activities also students council took great interest. Onam was celebrated with a glimpse of nostalgic tradition on 3rd September 2016. Universal Brotherhood Day was observed on 9th September 2016 Various cultural competitions were conducted for the school and college students on that day. With due respect and reverence, Teachers Day was celebrated under the initiative of Student Council. Christmas was celebrated on 23rd December 2016 with gusto and gaiety. Pongal was celebrated with all its festivity on 13th January 2017 with competitions and spirited activities in connection with it. National Science Day was observed on 28th February 2017.The council also utilized the opportunity to observe National Days like Independence Day and Republic Day. Under the leadership of the student council an educational tour was arranged for the students on 23rd and 24th March 2017 to Ernakulam,, Kerala. The student council showed keen interest in conducting Extension Activities. A clean drive was organized in the college premises on 8th September 2016 in collaboration with Attoor Panchayat. Our college was the venue for the competitions conducted by Vivekananda Kendra in association with Universal Brotherhood Day on 9 th September 2016 An educational film 'Mudalvar Gandhi 'was telecasted on 28th September 2016 to spread and inculcate the values of national integration. A Voter awareness programme was organised on 25th January 2017 under the initiative of Local Administration Department (Attoor Panchayat) Tamilnadu. .A Dengue Fever awareness programme was conducted on 20 th February 2017, jointly with Local Administration Department (Attoor Panchayat), Government of Tamilnadu. Dengue Fever Awareness was created in the locale of adopted village of Aruvikkarai

. Pamphlet distribution of Dengue fever was also done on 11th March 2017 in the adopted village. Also 'Sensitisation of Villagers on Water Conservation and Prevention of Drought' was also carried out to create awareness on these grave issues. A visit to Vatstalyam-a special school for mentally challenged children was organised on 21st March 2017. This was to encourage the spirit of compassion in students. Under the initiative of student council, educational tour was organised on 23rd and 24th March 2017. An awareness programme on Disaster Management was conducted on 1st April 2017 in collaboration with Indian Red Cross Society. Under the initiative of our college students council, Pan cards were made available to the students. Graduation day was held on 28th January 2017.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The alumni association of the college was registered on 28.11.2012 and the registration number is 49/12. The following members were selected as office bearers. 1) Mr. A. Jeyakumar, 2) Mr. D.S. Prasob Madavan, 3) Ms. S. Devika, 4) Mrs. S. Anitha, 5) Mr. P.H. Jebalin Paul, 6) Mr. R. Murali. The alumni association made noteworthy contribution in organizing academic initiatives in the institution. The alumni members are also generously contributing to the infrastructural augmentation of the college. Alumni executive meetings are also regularly conducted to monitor the progress. Some of the members served as panel members of interview board of school teachers and act as resource persons in various academic aspects. Alumni executive meetings are held to monitor the progress.

5.4.2 – No. of enrolled Alumni:

399

5.4.3 – Alumni contribution during the year (in Rupees) :

20100

5.4.4 – Meetings/activities organized by Alumni Association :

Executive committee meeting of Alumni association was held on 21-08-2017 and it was resolved to utilise the Alumni fund to purchase books for college library and also to purchase sports materials. Two Alumni meets were conducted on 28 October 2016 and 28 January 2017. The students of 1987-1988 batch and 2014-2015 batch met on the campus. The meet facilitated our students to interact with the Alumni.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The staff members are encouraged in institutional planning and administration. • Staff members are placed in various communities and distribution of various responsibilities are done in organizing the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

##### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type                                                     | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|-------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Admission of Students</b>                                      | <ul style="list-style-type: none"> <li>• Admission of students is done as per the norms and regulations of the university and state government.</li> <li>• 50 of the admission to the minority quota is done as per norms of the state government.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Industry Interaction / Collaboration</b>                       | <ul style="list-style-type: none"> <li>• The institution has collaboration with recognised bodies like CTE for the quality improvement of teacher education.</li> <li>• Professionals and experts of various organisations are invited for seminars and conferences</li> <li>• Linkages with career agencies are established for campus recruitment.</li> </ul>                                                                                                                                                                                                                                                                                                                            |
| <b>Human Resource Management</b>                                  | <ul style="list-style-type: none"> <li>• The human resources of the institution are managed in a democratic manner.</li> <li>• Duty leaves are provided to staff members to attend seminars, workshops and refresher/ orientation courses</li> <li>• The staff, students and stake holders are encouraged in institutional planning and administration.</li> <li>• Faculty development programmes are arranged</li> <li>• Career guidance programmes are conducted to equip students for recruitment in institutions</li> </ul>                                                                                                                                                            |
| <b>Library, ICT and Physical Infrastructure / Instrumentation</b> | <p>Library • Library is richly equipped and technologically uplifted with barcoding facility, reprographic facility, INFLIBNET facility. Also the Library has access to Inflibnet N-List e-journals</p> <p>ICT • A well equipped computer lab and language lab with all the necessary hardware and software equipments</p> <p>Language lab helps our students to improve proficiency in speaking English</p> <p>Internet facilities are available</p> <p>Infrastructure • Well equipped class rooms, Computer Lab, Language Lab, Education Lab, Psychology Lab, Technology Lab, Biology Lab, Mathematics Lab</p> <p>Classrooms are filled with ICT resources.</p> <p>Multipurpose Hall</p> |
| <b>Research and Development</b>                                   | <ul style="list-style-type: none"> <li>• Our institution is a recognised research centre of the university.</li> <li>• Doctoral Committee meetings and research colloquiums are conducted regularly</li> <li>• Our institution is publishing research journal with ISSN number approved by UGC.</li> <li>• Four faculty members are Ph.D. guides</li> </ul>                                                                                                                                                                                                                                                                                                                                |
| <b>Examination and Evaluation</b>                                 | <p>Internal assessment tests, regular assignments and subject-wise seminar presentation of students are done. SPT</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

|                        |                                                                                                                                                                                                                                                                                                                               |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                        | evaluation and Open Book Examinations are conducted                                                                                                                                                                                                                                                                           |
| Teaching and Learning  | <ul style="list-style-type: none"> <li>• Conducive environment for teaching and learning</li> <li>• Innovative methods of teaching</li> <li>• Classes to enhance communication skills</li> <li>• IT enabled classes</li> <li>• IGNOU study centre which offers diploma courses, certificate courses and PG courses</li> </ul> |
| Curriculum Development | The Curriculum is designed by Tamilnadu Teachers Education University. The University seeks suggestions from faculty regarding the curriculum development and the suggestions are addressed.                                                                                                                                  |

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details                                                                                                                       |
|-------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Student Admission and Support | Student admission details are entered through MIS Wifi facilities are available in the campus. Library services are automated |
| Administration                | Attendance of students are marked through biometric system                                                                    |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher                         | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------------------------------|----------------------------------------------------------------------------|--------------------------------------------------------------------|-------------------|
| 2016              | Mr.V.S.Pavithra kumar and Mr.P.S.Prasad | Quality and Excellence in Teacher Education                                | Nil                                                                | 20000             |
| No file uploaded. |                                         |                                                                            |                                                                    |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-----------|---------|-----------------------------------------|---------------------------------------------|
| Nil               | Nil                                                                          | Nil                                                                             | Nil       | Nil     | Nil                                     | Nil                                         |
| No file uploaded. |                                                                              |                                                                                 |           |         |                                         |                                             |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional | Number of teachers who attended | From Date | To date | Duration |
|---------------------------|---------------------------------|-----------|---------|----------|
|---------------------------|---------------------------------|-----------|---------|----------|

|                          |            |            |            |          |
|--------------------------|------------|------------|------------|----------|
| development programme    |            |            |            |          |
| <b>Nil</b>               | <b>Nil</b> | <b>Nil</b> | <b>Nil</b> | <b>0</b> |
| <b>No file uploaded.</b> |            |            |            |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching   |            | Non-teaching |            |
|------------|------------|--------------|------------|
| Permanent  | Full Time  | Permanent    | Full Time  |
| <b>Nil</b> | <b>Nil</b> | <b>Nil</b>   | <b>Nil</b> |

6.3.5 – Welfare schemes for

| Teaching                                    | Non-teaching                                                                          | Students                                                                                                    |
|---------------------------------------------|---------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| <b>Duty leave, Medical insurance scheme</b> | <b>insurance scheme<br/>Medical insurance scheme,<br/>Exgratia/festival allowance</b> | <b>Scholarship and Financial support from Government and endowment awards of the management and faculty</b> |

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**The external audit was done by AG Audit JD, Regional Division, Tirunelveli and internal audit by N.V.K.S. Educational Society.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                          |
|----------------------------------------------------------|-------------------------------|----------------------------------|
| <b>Parent Teacher Association</b>                        | <b>8700</b>                   | <b>Institutional development</b> |
| <b>No file uploaded.</b>                                 |                               |                                  |

6.4.3 – Total corpus fund generated

|                |
|----------------|
| <b>1600000</b> |
|----------------|

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type            | External   |                                                                                 | Internal   |                                             |
|-----------------------|------------|---------------------------------------------------------------------------------|------------|---------------------------------------------|
|                       | Yes/No     | Agency                                                                          | Yes/No     | Authority                                   |
| <b>Academic</b>       | <b>No</b>  | <b>Nil</b>                                                                      | <b>No</b>  | <b>Nil</b>                                  |
| <b>Administrative</b> | <b>Yes</b> | <b>AG AUDIT,<br/>JOINT DIRECTOR,<br/>REGIONAL<br/>DIVISION,<br/>TIRUNELVELI</b> | <b>Yes</b> | <b>N.V.K.S.<br/>EDUCATIONAL<br/>SOCIETY</b> |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

**PTA is providing financial assistance to augment physical infrastructure to our institution. Also the PTA is providing suggestions for the welfare of the institution. General body meeting of the PTA was held on 24 August 2016 to discuss about institutional development.**

6.5.3 – Development programmes for support staff (at least three)

**ICT training is conducted . Staff members are motivated to participate in academic conclaves. They are encouraged to participate in outreach programmes**

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- **Designing the curriculum for effective implementation in order to promote quality in institutional autonomy**
- **Addressing gender equity by organizing academic programmes**
- **Promoting universal values**

6.5.5 – Internal Quality Assurance System Details

|                                        |           |
|----------------------------------------|-----------|
| a) Submission of Data for AISHE portal | <b>No</b> |
| b)Participation in NIRF                | <b>No</b> |
| c)ISO certification                    | <b>No</b> |
| d)NBA or any other quality audit       | <b>No</b> |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                     | Name of quality initiative by IQAC                                                                      | Date of conducting IQAC | Duration From     | Duration To       | Number of participants |
|--------------------------|---------------------------------------------------------------------------------------------------------|-------------------------|-------------------|-------------------|------------------------|
| <b>2016</b>              | <b>A UGC Sponsored National Seminar on “Inclusive Education for Transgender: Issues and Challenges”</b> | <b>16/12/2016</b>       | <b>16/12/2016</b> | <b>17/12/2016</b> | <b>200</b>             |
| <b>No file uploaded.</b> |                                                                                                         |                         |                   |                   |                        |

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                                                                  | Period from       | Period To         | Number of Participants |           |
|---------------------------------------------------------------------------------------------------------|-------------------|-------------------|------------------------|-----------|
|                                                                                                         |                   |                   | Female                 | Male      |
| <b>A UGC Sponsored National Seminar on “Inclusive Education for Transgender: Issues and Challenges”</b> | <b>16/12/2016</b> | <b>17/12/2016</b> | <b>150</b>             | <b>50</b> |
| <b>Women’s Day Celebration</b>                                                                          | <b>08/03/2017</b> | <b>08/03/2017</b> | <b>95</b>              | <b>3</b>  |
| <b>Poster making- gender sensitization</b>                                                              | <b>08/03/2017</b> | <b>08/03/2017</b> | <b>95</b>              | <b>3</b>  |

|                                     |                   |                   |           |            |
|-------------------------------------|-------------------|-------------------|-----------|------------|
| <b>Women's Task force formation</b> | <b>06/09/2016</b> | <b>11/04/2017</b> | <b>95</b> | <b>Nil</b> |
|-------------------------------------|-------------------|-------------------|-----------|------------|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Percentage of power requirement of the University met by the renewable energy sources                                                                                                                                                                                                                                                                                                                                                                 |
| <ul style="list-style-type: none"> <li>• Efforts are taken to plant the trees in and around the campus to protect from carbon emission</li> <li>• Waste water is recycled by using it to water the plants in the campus.</li> <li>• Plastic bags are banned in the college campus.</li> <li>• Energy conservation measures are undertaken in the institution</li> <li>• Solar panels are installed</li> <li>• Rainwater harvesting is done</li> </ul> |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities                                                 | Yes/No     | Number of beneficiaries |
|-----------------------------------------------------------------|------------|-------------------------|
| <b>Physical facilities</b>                                      | <b>Yes</b> | <b>2</b>                |
| <b>Provision for lift</b>                                       | <b>No</b>  | <b>Nil</b>              |
| <b>Ramp/Rails</b>                                               | <b>Yes</b> | <b>Nil</b>              |
| <b>Braille Software/facilities</b>                              | <b>Yes</b> | <b>1</b>                |
| <b>Rest Rooms</b>                                               | <b>No</b>  | <b>Nil</b>              |
| <b>Scribes for examination</b>                                  | <b>Yes</b> | <b>Nil</b>              |
| <b>Special skill development for differently abled students</b> | <b>Yes</b> | <b>2</b>                |

7.1.4 – Inclusion and Situatedness

| Year        | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date              | Duration | Name of initiative                                    | Issues addressed                            | Number of participating students and staff |
|-------------|--------------------------------------------------------------------------|------------------------------------------------------------------------------|-------------------|----------|-------------------------------------------------------|---------------------------------------------|--------------------------------------------|
| <b>2017</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>25/01/2017</b> | <b>1</b> | <b>Voters Awareness Programme</b>                     | <b>Creating voting awareness</b>            | <b>180</b>                                 |
| <b>2017</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>03/03/2017</b> | <b>1</b> | <b>Exhibition on teaching learning materials</b>      | <b>Learning resources for the community</b> | <b>180</b>                                 |
| <b>2017</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>11/03/2017</b> | <b>1</b> | <b>Sensitisation programme for water conservation</b> | <b>Awareness on water crisis</b>            | <b>180</b>                                 |
| <b>2017</b> | <b>1</b>                                                                 | <b>1</b>                                                                     | <b>21/03/2017</b> | <b>1</b> | <b>Special School Visit</b>                           | <b>Conceptualisation of</b>                 | <b>95</b>                                  |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                              | Date of publication | Follow up(max 100 words)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| College Calendar                   | 01/08/2016          | Code of Conduct for Students The college calendar provides an overall picture about the activities of the college, general rules and regulations, attendance, leave and library rules. Student teachers are expected to maintain a very high order of discipline and are expected to be clean, smart and respectable in dress and appearance. Students are expected to uphold the reputation of the institution by maintaining a high standard of discipline both inside and outside the College. They are personally responsible for the college properties and should refrain from involving themselves in anti-social activities. Each student should have 85 percentage of attendance to appear for the End Semester Examination. Dress Code, hostel rules and library rules also exist. |
| Code of conduct for Teaching staff | 11/07/2016          | Code of conduct for Teaching staff Teachers should: 1. maintain a responsible pattern of conduct and behavior expected of them in the community. 2. Perform their duties in the form of teaching, tutorial, practical, seminar and research work with dedication. 3 Manage their private affairs in consistency with the dignity of the profession. 3. Make                                                                                                                                                                                                                                                                                                                                                                                                                                  |



professional growth continuously through study and research.4. Participate in professional meetings, seminars, conferences etc. towards the contribution of knowledge.5.Continue active membership in professional organizations and strive to improve education and profession through them.6.Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation.7. Participate in extension, cocurricular and extracurricular activities including community service.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity                                        | Duration From | Duration To | Number of participants |
|-------------------------------------------------|---------------|-------------|------------------------|
| Universal brotherhood day celebration           | 09/09/2016    | 09/09/2016  | 172                    |
| Visit to special school - Vatsalyam             | 21/03/2017    | 21/03/2017  | 83                     |
| National Science Day                            | 28/02/2017    | 28/02/2017  | 172                    |
| Telecasting of educational film Mudalvar Gandhi | 28/09/2016    | 28/09/2016  | 172                    |
| Teachers Day                                    | 05/09/2016    | 05/09/2016  | 193                    |
| Independence Day                                | 15/08/2016    | 15/08/2016  | 193                    |
| Republic Day                                    | 26/01/2017    | 26/01/2017  | 193                    |
| Geetha Jayanthi Celebration                     | 10/02/2016    | 10/02/2016  | 193                    |

No file uploaded.

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco club activities are conducted to enhance clean and green campus and create awareness on need for protecting nature. •Seminars and talks about environment awareness were organized. •Plantation in college campus and outside the campus. •Prohibition of use of polythene bags in campus. •Displaying instructions for saving electricity and water. • A water recharge bore is dug in college campus to conserve rain water

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

**Best Practice-1** 1.Title of the Practice: Developing Environmental awareness through student motivation 2.Goal: To develop environmental consciousness among students 3.Context: Environmental awareness is to understand the fragility of our environment and the importance of its protection. Environmental consciousness is the need of the hour due to the dangers of climate change and environmental degradation. Prospective teachers are the torch-bearers of tomorrow and hence the institution has taken up the issue seriously and devised certain practices for environmental protection and awareness. 4. The Practice: Following practices are duly performed for the purpose 1.Students and staff have been instructed to switch off the lights and fans when the class-room is not in use. 2. All high watts bulbs of the college have been replaced by CFLs and LED lights to reduce power consumption. 3. All equipments used are energy efficient with high star value 4.Solar Panels have been installed to make use of renewable energy 5.Garden based wastes like twigs, leaves and flowers are composted. 6.Toxic wastes like laboratory chemicals are not mixed with normal wastes.7.Use of polythene covers has been minimized.8.Potted plants have been placed in the corridors to increase green cover.9.Online and soft copies of documents are used more to reduce the use of papers.10.Tree plantation drives are conducted to increase the green cover of the College.11.Environmental awareness lectures, programmes and activities on water and energy conservation are regularly organized by the college. 5.Evidence of Success: Success is evident from the following results:-1.Reduced electricity bills 2.Increased green cover of the college3.Income generated from selling of waste material like paper and old equipments.4.Improvement in over-all ambience and environment of the college. 5 Efforts towards Environmental Education through an elective subject 6. Poster competition by Eco Club on Environmental issues.7 Tree plantation and cleanliness drive on various occasions. Problems encountered: Following problems were encountered initially during the practice:-1.Lack of awareness among students on electricity conservation. 2. Scarcity of expertise in handling computer operations. **Best Practice 2** 1. Title of the Practice: Fostering Inclusive Practices in our institution 2. Objectives of the Practice: • To embrace the concept of inclusion • To promote gender equality • To encourage the spirit of compassion and acceptance among students • To support the economically backward students academically through fee concessions • To disburse government aid to all marginalized students in time 3. Context of Practice: The institution is facilitating provision for inclusion of students. Various programmes are organised in the institution to address the concept of inclusion. Field immersion experiences are given to students for philanthropic concern. The institution is also concerned with the empowerment of women. For the inclusion of economically backward learners, the institution takes efforts in timely disbursement of government scholarship schemes to the needy. Administrative and academic support is also provided to the differently-abled. 4. Practice: To promote inclusion, assistive support like Braille books, ramps, rails, voice recorders, white canes and computers are provided for the differently abled. Scribes are also provided for the visually challenged. A

positive attitude towards inclusion is also encouraged by conducting a UGC sponsored National seminar on Transgenders, observation of universal brotherhood day and programmes to promote gender equality. An anti ragging cell is also functioning in the college. Inclusive practices are also highlighted through the visit to special schools, community awareness programmes and charity initiatives. At M.Ed level, Dissertations on the concept of Inclusive education are also attempted. In order to provide support to the poorer students, the college arranges the facilities of book bank, concession in fees and providing government scholarship on time to all marginalized students like minority communities, economically weaker and physically challenged. The college also provides free uniforms to the economically weak students and financial subsidy to the needy students during educational tours. 5. Evidence of success Providing these facilities in an educationally and financially backward belt has paved the way to improve the quality of education. Through the book bank facility provided by the college, students need not buy costly books. The programmes conducted helps to create a positive mindset towards inclusion. 6. Problems Encountered • People in this rural area are not much aware about the value of educating the disabled. • Identification of the needy students is a setback as people may sometimes hide their real identity and financial condition.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.test.com>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution stands distinct in pursuing its responsibility of providing quality education and moulding competent, committed and dedicated teachers. With the ideals of Gnana, Dharma and Sneha, the Institution believes that the important dimension of holistic education is the possession of human values and ethics by every individual. It embraces culture, heritage, love, harmony, peace and honesty. It is envisioned that every student acquires academic prowess through various curricular and co-curricular programmes which is a rich blend of academic, physical, social and cultural activities. The institution strives to become a centre of excellence in the field of teacher education and these are well reflected in all the activities. Programmes like citizenship training camp, value orientation programmes, innovative programmes of curriculum transaction etc are organised to ensure the overall development of the students. Various learning experiences are provided at the college to enhance quality and holistic growth of the students. The Institution takes a strong initiative in making the students to be socially responsible. It actively encourages community engagement of the students and creates a positive impact in its inclusive growth. The Institution is passionate in nurturing the life skills of the students through various activities. They are made aware of the issues in the society that are challenging and are motivated to establish relationships with the society through social projects. It takes care of cultivating the personal, interpersonal, learning and leadership skills by conducting community-oriented programmes. The institution offers a series of value-based activities that help to enhance the total personality of students to be good citizens and empowered persons. The students are made to inculcate social values, professional ethics and practice of yoga for all round development. This myriad of activities helps to enrich students to manage their physical, intellectual, emotional and spiritual aspects.

Provide the weblink of the institution

<https://www.test.com>

#### **8.Future Plans of Actions for Next Academic Year**

- To conduct more community-oriented programmes
- To organise workshops for school heads/school teachers.
- To organise seminars and conferences sponsored by various agencies.