



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	N.V.K.S.D.COLLEGE OF EDUCATION
Name of the head of the Institution	Dr .B.C.Sobha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04651282130
Mobile no.	9746875133
Registered Email	nvksdiqac@gmail.com
Alternate Email	nvksdcollege@gmail.com
Address	Attoor, Attoor P.O. Kanniyakumari District, Tamil Nadu - 629177
City/Town	Marthandam
State/UT	Tamil Nadu
Pincode	629177

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			Self financed and grant-in-aid																						
Name of the IQAC co-ordinator/Director			Dr .S.Devika																						
Phone no/Alternate Phone no.			04651282130																						
Mobile no.			9497639612																						
Registered Email			nvksdiqac@gmail.com																						
Alternate Email			nvksdcollege@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.nvksd.edu.in/education/updnews_admin/aqar/57415-nvksd-aqar--2014-2015--new.docx																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.nvksd.edu.in/education/ac-calendar.php																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B++</td> <td>81.50</td> <td>2006</td> <td>17-Oct-2006</td> <td>16-Oct-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.32</td> <td>2014</td> <td>04-Feb-2014</td> <td>03-Feb-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B++	81.50	2006	17-Oct-2006	16-Oct-2011	2	A	3.32	2014	04-Feb-2014	03-Feb-2019
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6. Date of Establishment of IQAC			31-Jan-2007																						
7. Internal Quality Assurance System																									
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IQAC		
Voting Awareness Rally	05-Apr-2016 1	96
Science Awareness Programme	28-Nov-2015 3	95
National Workshop on NLP	23-May-2016 2	41
Workshop on Craft making	23-May-2016 1	89
Workshop on ALM Method	06-Apr-2016 1	89
Consumer Awareness Programme	29-Dec-2016 1	105
Orientation programme for TET and TNPSC competitive examination	26-Oct-2015 1	105
Orientation programme for NET and SLET examination	19-Dec-2015 1	105
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000

Year	2014										
12. Significant contributions made by IQAC during the current year(maximum five bullets)											
The IQAC ventured into organising a workshop on an innovative theme for the benefit of teaching community Awareness programmes on relevant issues were addressed. Expertise talks on significant themes and topics were organised on different days. Involved in organising community sensitizing tasks. Efforts were initiated in providing experiential learning.											
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year											
<table border="1"> <thead> <tr> <th>Plan of Action</th> <th>Achivements/Outcomes</th> </tr> </thead> <tbody> <tr> <td>Eco friendly practices</td> <td>Environmental Awareness was created by celebrating environmentally significant days</td> </tr> <tr> <td>Enhancing research activities</td> <td>Ph.D. Research colloquiums are conducted for the Ph.D scholars</td> </tr> <tr> <td>Enhancement of quality</td> <td>Initiation for achieving the autonomous status</td> </tr> <tr> <td colspan="2"> No Files Uploaded !!! </td> </tr> </tbody> </table>		Plan of Action	Achivements/Outcomes	Eco friendly practices	Environmental Awareness was created by celebrating environmentally significant days	Enhancing research activities	Ph.D. Research colloquiums are conducted for the Ph.D scholars	Enhancement of quality	Initiation for achieving the autonomous status	No Files Uploaded !!!	
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Eco friendly practices	Environmental Awareness was created by celebrating environmentally significant days										
Enhancing research activities	Ph.D. Research colloquiums are conducted for the Ph.D scholars										
Enhancement of quality	Initiation for achieving the autonomous status										
No Files Uploaded !!!											
14. Whether AQAR was placed before statutory body ?	No										
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes										
Date of Visit	31-May-2016										
16. Whether institutional data submitted to AISHE:	No										
17. Does the Institution have Management Information System ?	Yes										
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The Institution has Partial Management Information System through which the admission works are carried out. The preliminary details of the students are entered through MIS. Admission details are entered separately for each year.										
Part B											

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

There was no scope for revising the syllabus, being a non-autonomous college during the academic year. Academic calendar and annual plan were prepared for planning and implementation of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship	89
MEd	Field Internship	16
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No

Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Our institution encourages feedback from the stakeholders as per the curriculum of the TamilNadu Teachers Education University for review and redesign. Feedback is obtained from the students and teachers. Most of the curriculum development processes are done by the university. The college has a mechanism to collect feedback. Feedback mechanisms are collected using rating scale. Meetings and discussion sessions are arranged for collecting and discussing the information related to the curriculum. Informal feedback is collected through oral interaction and formal feedbacks are gathered through rating scales. At the end of every academic year, feedbacks are obtained from students and teachers regarding the curricular activities. The staff council take account of every feedback, while framing further action plans. Accordingly, weak areas that need improvement are identified and conveyed to the faculty members. Thus we make efforts to enhance the quality of our system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MPhil	Education	12	9	9
MEd	Education	50	16	16
BEd	Education	100	60	89
PhD or DPhil	Education	16	Nil	Nil
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	89	25	3	Nil	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
15	15	21	12	2	1
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring programme is organized in each academic year. A coordinator is assigned for organizing the mentoring programme. At the beginning of the academic year B.Ed. and M.Ed. first and second year students are divided into different groups and one mentor teacher is assigned the responsibility of mentoring the group. One mentoring class is allotted in each week. Mentor teacher discuss with the mentees regarding problems through informal interactions. The mentees are given proper guidance and counseling by the mentor for solving their problems. If the students need professional guidance they are referred to professionals. Mentor teacher maintains a record of mentees and their academic performance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
105	15	1:7

2.4 – Teacher Profile and Quality**2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
13	13	Nil	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms**2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	10916	June/July 2016	26/06/2016	26/11/2016
MEd	10916	June/July 2016	26/06/2016	26/11/2016
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal evaluation is done on the basis of the instructions of our parent university (Tamilnadu Teachers Education University). The institution conducts internal examinations in the form of class test and mid terminal examination. Seminars and assignments are also considered for internal assessment. Attendance of the students are entered to monitor the punctuality of the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared with details of the academic programmes to be initiated in the current academic year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.nvksd.edu.in/education/poutcome.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	MPhil	Education	9	8	88.9
Nil	MEd	Education	16	13	81.3
Nil	BEd	Education	89	87	97
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.nvksd.edu.in/education/ssss.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NEURO LINGUISTIC PROGRAMMING	IQAC	23/05/2016
Research in Education	Education	30/01/2016
Statistics and Data Analysis	Education	27/02/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best compendium award	N.V.K.S.D.Col lege of Education	CTE	Nil	Seminar
Best paper presentation award	Vinibha.V.B	KAAS	02/04/2016	Conference
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BIOLOGICAL SCIENCE	3	0
National	ENGLISH	1	0
National	EDUCATION	2	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MATHEMATICS	2
EDUCATION	2
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	4	2	Nil
Presented papers	5	9	2	Nil
Resource persons	Nil	4	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Visit to Anganwadi School	N.V.K.S.D. College of Education	8	16
Educational guidance to school students of adopted village	N.V.K.S.D. College of Education	8	15
Valagathin vaasalil	All India Radio	5	20
Health Awareness Programme	Sreeram Cancer Trust Nagercoil	10	105
Survey on Hygienic Conditions of Villagers	N.V.K.S.D. College of Education	8	89
Voting Awareness Rally	N.V.K.S.D. College of Education	8	105
Science awareness	Tamilnadu Science Forum	9	105
Consumer awareness	Consumer organization kulasekaram	9	105
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating	Name of the activity	Number of teachers participated in such	Number of students participated in such
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	agency		activities	activities
Awareness Programme	Sreeram Cancer Trust, Nagercoil	Health Awareness Programme	10	105
Awareness Programme	Tamilnadu Science Forum	Science awareness	9	105
Awareness Programme	Consumer organization, Kulasekaram	Consumer awareness	9	105
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
A Survey on Hygiene concerns of villagers	Aruvikkarai Panchayat	N.V.K.S.D. College of Education, Attoor	1
Health Awareness	Sreeram Cancer Trust, Nagercoil	N.V.K.S.D. College of Education, Attoor	1
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1650000	1627850

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Infolibrary	Fully	13	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12388	733141	256	70735	12644	803876
Reference Books	3157	794678	119	4222	3276	798900
Journals	34	31300	4	1900	38	33200
CD & Video	250	50518	Nil	Nil	250	50518
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	100	60	4	1	2	3	12	10	0
Added	3	0	0	0	0	0	0	0	0
Total	103	60	4	1	2	3	12	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	https://www.nvksd.edu.in/education/ecf.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
900000	862198	750000	765652

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure policy of the college is designed, developed and revised keeping in view of the statutory requirements, technological developments and infrastructure need. Following steps are taken to make the campus user conducive. Class room furniture are checked and repaired regularly. Gardening and watering plants are systematically done by the concerned staff. The grounds are always maintained to be ready for the smooth conduct of the events. Library resources are updated with the addition of latest publications that include books on various subjects of vital importance in teacher education. Library has WiFi connectivity and the surveillance camera is fixed. Department library is also maintained for the benefit of the readers. More educational journals are subscribed for the benefit of the readers. WiFi connectivity is given in the campus and all departments. All classrooms have the LCD projector with screen and public addressing systems. To tackle the power failure problem, generator is also provided. Class room maintenance work related to electrical, painting etc are carried out under the supervision of maintenance staff and major repair works are done during summer vacation. The air conditioner, generators and other equipments are cleaned and maintained on a regular basis. Separate maintenance register is kept with details of maintenance entries.

<https://www.nvksd.edu.in/education/pandp.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	State level, minority scholarship (2015-16)	38	139590
b) International	Nil	Nil	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Micro teaching	28/10/2015	105	N.V.K.S.D.College of Education
Orientation programme	14/10/2015	105	N.V.K.S.D.College of Education
Thought for the day programme	17/10/2015	105	N.V.K.S.D.College of Education
TET and TNPSC orientation programme	26/10/2015	105	N.V.K.S.D.College of Education
Bridge Course	17/10/2015	89	N.V.K.S.D.College of Educationeducators
Communication skill	17/10/2015	89	N.V.K.S.D.College of Educationeducators
Language lab	17/10/2015	89	English Department, N.V.K.S.D.College of Education
Yoga	17/10/2015	89	N.V.K.S.D.College of Education
Personal Counselling	26/10/2015	105	Career and counselling cell and Teacher educators
Interactive talk on Comparative Analysis of Education : India and Italy	02/03/2016	105	N.V.K.S.D.College of Education
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	TET and TNPSC orientation programme	105	25	4	8
2015	NET and SLET	105	Nil	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	4	25

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Maharishi School and ICICI bank	25	8	NA	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	75	B.Ed., M.Ed.	English, Physical science, Biology, History	Hindu college , Nagercoil Sree Aiyappa College WCC, Nagercoil Hollycross , Nagercoil NMCC Marthandam Bethlehem College of Education, Karungal Muslim College of Education, Neyyoor	M.Sc., M.A., M.Ed.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay writing competition	College	50

Sports Day	College	58
Arts day	College	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council takes steps to initiate various activities. Science exhibition was conducted on 4 November 2015. Various cultural festivals like Christmas, new year and pongal were also celebrated. Educational tour and Arts Day were also held under the initiative of the student council during the year. Departmental club activities were conducted by Biological Science club, Physical Science club, History club, Mathematics club and English club. A Mathematics Quiz to model school students was organised on 30 March 2016. The student council also took initiative to undergo a special school visit to School for the Deaf, Kottaram, Kanniyakumari District. A Health Awareness programme was arranged in the adopted village of Aruvikkarai on 30 March 2016 under the initiative of Student council. To bring out the importance of voting, an awareness rally was organised by student council from Attoor to Kazhuvanthittai on 5th April 2016. Under the initiative of student council, a survey on hygiene concerns of villagers was conducted on the adopted village of Aruvikkarai on 18 May 2016. The following are the details of the members of student council. Designation : Name Chairman - R.Karthick(M.Ed.) Vice Chairperson - E.J.Bershiya (B.Ed.) Secretary - T.T.Siva Prakash (B.Ed.) Arts Club Secretary - A.Achutha Raj kumar (B.Ed.) Magazine Editor (Tamil) - L.M.Leena (B.Ed.) Magazine Editor (English) - A.B.Shilpa (B.Ed.) Magazine Editor (Malayalam)- A.G.Sai Geetha(B.Ed.) Sports Secretary (Men) - G.Kaliyaperumal(B.Ed.) Sports Secretary (Women) - C.S.Anusha Mol (B.Ed.)

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. The alumni association of the college was registered on 28.11.2012 and the registration number is 49/2012. The following members were selected as office bearers.1). Mr. A. Jeyakumar,2).Mr. D.S. Prasob Madavan, 3) Dr. S.. Devika, 4) Mrs. S. Anitha,5) Mr. P.H. Jebalin Paul, 6) Mr. R. Murali. The alumni association made noteworthy contribution in organizing academic initiatives in the institution. The alumni members are also contributing to the infrastructural augmentation of the college. Alumni executive meetings are also regularly conducted to monitor the progress. Some of the members act as resource persons in various academic aspects.

5.4.2 – No. of enrolled Alumni:

294

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

A General Body meeting of the Alumni Association was held on 11-02-2016 to discuss on various activities to be conducted in the institution. Another Executive committee meeting of the Alumni association was held on 28-05-2016 to discuss the affairs related to the forthcoming visit of the autonomous conferring inspection team. The Alumni contributed in augmenting infrastructural support to the ladies rest room and fixed LED display board in the entrance of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The staff members are encouraged in institutional planning and administration. • Staff members are placed in various committees and distribution of various responsibilities are done in organizing the activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Internal assessment tests, regular assignments and subject-wise seminar presentation of students are done. SPT evaluation and Open Book Examinations are conducted
Curriculum Development	The Curriculum is designed by Tamilnadu Teachers Education University. The University seeks suggestions from faculty regarding the curriculum development.
Teaching and Learning	Conducive environment for teaching and learning, Innovative methods of teaching, Life skill classes, IT enabled classes and experiential learning are facilitated for teaching and learning. Demonstration classes by teachers from model schools are arranged for our B.Ed. students.
Research and Development	Our institution is a recognised research centre of the university. Doctoral Committee meetings and research colloquiums are conducted regularly
Library, ICT and Physical Infrastructure / Instrumentation	Library is richly equipped and technologically uplifted with barcoding facility, INFLIBNET facility. Classrooms are equipped with ICT resources.

Human Resource Management	The human resources of the institution are managed in a democratic manner. Duty leaves are provided to staff members to attend seminars, workshops and refresher/ orientation courses
Industry Interaction / Collaboration	The institution has collaboration with recognised bodies like CTE (Council for Teacher Education) and cooperative schools for the quality improvement of teacher education. Professionals and experts of various organisations are invited for seminars and conferences Linkages with career agencies are established for campus recruitment.
Admission of Students	Admission of students is done as per the norms and regulations of the university and state government. 50 percentage of the admission to the minority quota is done as per norms of the state government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Using partial MIS, the profile of the students are recorded at the entry level Library services are automated
Administration	Correspondence through email and SMS to stakeholders

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Workshop on NLP	Nil	23/05/2016	24/05/2016	41	Nil
2015	Faculty Development	Nil	31/07/2015	31/07/2015	12	Nil

	t Programme (Talk on Quality En hancement)					
2015	Faculty Developmen t Programme (Smart Class Training)	Nil	16/11/2015	16/11/2015	12	2
2015	Faculty Developmen t Programme (Education al research)	Nil	02/05/2015	02/05/2015	12	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Duty leave, Medical insurance scheme	Medical insurance scheme, Exgratia/festival allowance	Scholarship and Financial support by the government and endowment awards by the management and faculty

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The external audit was done by AG Audit JD, Regional Division, Tirunelveli and internal audit by N.V.K.S. Educational Society.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
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Parent Teacher Association	11400	Institutional development
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6.4.3 – Total corpus fund generated

1600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	AG AUDIT, JD, REGIONAL DIVISION, TIRUNELVELI	Yes	N.V.K.S. EDUCATIONAL SOCIETY

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTA is actively supporting in all our academic endeavours. A general body meeting of PTA was held on 20-5-2016. PTA is providing financial assistance to augment physical infrastructure to our institution. It is also providing suggestions for the welfare of the institution.
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6.5.3 – Development programmes for support staff (at least three)

ICT training is conducted. Staff members are motivated to participate in academic activities. They are provided with personal counselling.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Preparation for Autonomy. • Widening the scope of community immersion programme. • Strengthening the quality enhancement of the institution.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Workshop on an innovative theme for the benefit of teaching community	23/05/2016	23/05/2016	24/05/2016	41
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Day programme	08/03/2016	08/03/2016	113	3
Awareness on Gynecological disorders	16/12/2015	16/12/2015	103	Nil
Womens Task Force	17/10/2015	11/06/2016	103	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Energy conservation measures are undertaken in the institution • Installation of solar panels. • Rain water harvesting is done

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	2	21/03/2016	1	Poster Exhibition	Awareness was given regarding environmental protection	110
2016	1	2	05/04/2016	1	Voting Awareness Rally	Awareness was given regarding voter's rights	110
2016	1	2	18/05/2016	1	Survey on Hygienic conditions of villagers in the	Socio-economic condition of the villagers was studied.	110

adopted
village

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Calendar	Nill	Code of Conduct for Students The college calendar provides an overall picture about the activities of the college, general rules and regulations, attendance, leave and library rules. Student teachers are expected to maintain a very high order of discipline and are expected to be clean, smart and respectable in dress and appearance and be regular in attendance. The students are expected to uphold the reputation of the institution by maintaining a high standard of discipline both inside and outside the College. They are personally responsible for the college properties and should refrain from involving themselves in party politics and anti-social activities. Each student should earn 85 attendance to appear for the End Semester Examination. Dress Code, hostel rules and library rules also exist.
Code of conduct for Teaching staff	Nill	Code of conduct for Teaching staff Teachers should: 1. maintain a responsible pattern of conduct and behavior expected of them in the community. 2. Perform their duties in the form of teaching, tutorial, practical, seminar and research work with dedication. 3 Manage their private affairs in consistency with the dignity of the

profession. 3. Make professional growth continuously through study and research.4. Participate in professional meetings, seminars, conferences etc. towards the contribution of knowledge.5.Continue active membership in professional organizations and strive to improve education and profession through them.6.Co-operate and assist in carrying out functions relating to the educational responsibilities of the college and the university such as: assisting in appraising applications for admission, advising and counseling students as well as assisting the conduct of university and college examinations, including supervision, invigilation and evaluation.7. Participate in extension, co-curricular and extra-curricular activities including community service.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Citizenship Training Camp	09/02/2016	13/02/2016	102
Survey on Hygienic conditions of villagers in the adopted village	18/05/2016	18/05/2016	97
Celebration of World Water day	22/03/2016	22/03/2016	20
Paying tribute to Dr.A.P.J.Abdul Kalam	31/07/2015	31/07/2015	13
Educational film (Tare Zameen Par)	31/10/2015	31/10/2015	89
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Under the initiative of Eco club, awareness programmes are conducted and environmental protection measures are taken. To promote ecological consideration, posters are exhibited in environmentally important days.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices-I

1. Title of the Practice: Research culture

2. Objective To develop research culture among faculty members and research scholars in the institution

3. The context The reconceptualisation of colleges as academic institutions has redefined their engagement in research activities. So research is taken as a corporate social responsibility by our institution. At the individual level, research commitments usher in a new dimension to their self actualization, professional wisdom and intellectual well-being, besides contributing to the quality and long term vision of the institution. The Research Committee is directing research to its creative fruition. Proper guidance for the novice is very much sought for in the promotion of research culture.

4. The Practice: The following practices have been adopted to Promote Research Climate in the institution

- To promote research temper, workshops, guest lectures and research colloquiums were conducted.
- Eminent educators were invited for motivational talk for enriching research knowledge.
- Experts were invited to conduct Doctoral Committee meetings and to seek assistance on various research aspects
- Research scholars were motivated to choose their area of research based on the needs of the community
- Research scholars were encouraged to present research related papers in seminars and also to publish their research work in reputed journals.
- Faculty members were motivated to participate in International/National/Regional seminars, workshops, conferences and symposia related to research to enrich their knowledge of research.

5. Evidences of success: The faculty members could enrich their research knowledge through discussion with experts and also through participation in research-oriented workshops and seminars.

6. Problems encountered: The research scholars faced difficulty in getting their articles published in reputed journals.

Best Practices-II

1. Title of the Practice: Self, Peer and Teacher (SPT) Evaluation for transparency.

2. Objective • To promote comprehensive evaluation, SPT evaluation was done.

3. The context The institution follows CCE (Continuous and comprehensive Evaluation) as one of the modes of evaluation. It is adopted to assess student's academic performances. To strengthen the conventional form of evaluation, the SPT evaluation was introduced in the institution.

4. The Practice: In SPT evaluation, the academic performance of a student is evaluated by three members - the student concerned, a peer member and the teacher concerned. The SPT evaluation is a well-knit evaluation package developed by the institution to strengthen the conventional form of evaluation. It is done for selected for selected subjects.

5. Evidences of success: The SPT evaluation proved to be innovative in the sense that it resulted in correct assessment.

6. Problems/challenges: The teacher concerned had to face many challenges in implementing SPT evaluation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.nvksd.edu.in/education/Best_Practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution stands distinct in pursuing its responsibility of providing quality education and moulding competent, committed and dedicated teachers.

With the ideals of Gnana, Dharma and Sneha, the Institution believes that the important dimension of holistic education is the possession of human values and ethics by every individual. It embraces culture, heritage, love, harmony, peace and honesty. It is envisioned that every student acquires academic prowess through various curricular and co-curricular programmes which is a rich blend of academic, physical, social and cultural activities. The institution strives to become a centre of excellence in the field of teacher education and these are well reflected in all the activities. Programmes like citizenship training camp, value orientation programmes, innovative programmes of curriculum transaction etc are organised to ensure the overall development of the students. Various learning experiences are provided at the college to enhance quality and holistic growth of the students. The Institution takes a strong initiative in making the students to be socially responsible. It actively encourages community engagement of the students and creates a positive impact in its inclusive growth. The Institution is passionate in nurturing the life skills of the students through various activities. They are made aware of the issues in the society that are challenging and are motivated to establish relationships with the society through social projects. It takes care of cultivating the personal, interpersonal, learning and leadership skills by conducting community-oriented programmes. The institution offers a series of value-based activities that help to enhance the total personality of students to be good citizens and empowered persons. The students are made to inculcate social values, professional ethics and practice of yoga for all round development. This myriad of activities helps to enrich students to manage their physical, intellectual, emotional and spiritual aspects.

Provide the weblink of the institution

<https://www.nvksd.edu.in/education/index.php>

8.Future Plans of Actions for Next Academic Year

• To widen the arena of all extension programmes by conducting more community oriented programmes • To organise community-oriented programmes • To organise UGC sponsored seminars, workshops and symposiums